

KS2 Curriculum Overview: Stages 1-4 in Summer Two

Overview of teaching and learning approach	Throughout the SOW there are opportunities to introduce and practise appropriate target language vocabulary, to identify and use nouns, adjectives, verbs, prepositions, and conjunctions in the target language, to explore and build a secure understanding of the target language phonics, and to find out more about the culture of the target language countries. There is access to native speaker pronunciation in every lesson. Progression in vocabulary acquisition, grammar, and phonics, is planned for and built in across the 4 stages. Language learning skills and links between languages and literacy are explored age and stage appropriately. Within the body of the lessons there are planned for /suggested opportunities to sing, play games, perform, develop extended writing (Rainbow Writing), keep a record, and make links across the curriculum.			
Summer Two	Stage One	Stage Two	Stage Three	Stage Four
	Beginning to be language detectives and explore language learning skills.	Revisiting and developing language learning skills as "language detectives".	Revisiting and extending language learning skills as "language detectives".	Revisiting and enhancing language learning skills as "language detectives".
	Unit Title: Going on a picnic Aliens in the target language country	Unit Title: The weather Ice creams	Unit Title: Going to the seaside	Unit Title: Performance Time Read all about It- transition to KS3
Revisit and practise polite requests for items. Revisit numbers, fruits/vegetables, practise and extend nouns for items of food and drink to take on picnic. Explore target language food and drink picnic items. Design a picnic basket and write a simple supported descriptive sentence about the items. Explore target language country with the aliens. Practise the personal information question and answer "where do you live?". Listen to, read and join in with the target language story "Going on a picnic".	Explore the question and simple sentences to describe the weather. Look for language links. Listen to and understand a simple weather forecast and temperatures- using familiar numbers and target language cities. Create a spoken weather forecast and perform. Practise the nouns for ice creams and look for prior knowledge/ recall fruits. Recall and practise polite requests and preference phrases. Design your own ice cream.	Practise beach bag nouns, Practise how to identify and use nouns and place with adjectives to describe items. Practise reading comprehension skills with text about the beach. Use of cognates to understand unfamiliar nouns, use of bilingual dictionaries to verify meaning. Explore extended sentences to describe time at the beach. Listen to , read and join in with "Let's go to the beach" story . Use the language practised to build extended persuasive sentences to advertise in a spoken or written persuasive advert a trip to the beach	A celebration and reflection series of lessons. A simple sketch about a waiter. Over 3 lessons in teams, pupils listen to, practise, extend and prepare a performance, based on initial sketch Create a cocktail – explore reading comprehension, memory, and word reference tool skills. Produce a spoken or written recipe for a cocktail. A scavenger indoor or outdoor noun hunt. During each lesson there is a recall and retrieval activity of prior learning across the four stages to compile a record to share with KS3 of language learnt and skills acquired by each pupil.	