



## Geography

"Geography is a subject which holds the key to our future." - Michael Palin

### **Intent**

At St. Wilfrid's Catholic Primary School, geography is fully inclusive to every child.

It is our aim to instil a love of Geography in all our children. We work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities.

From EYFS up to the end of KS2, the children will be taught, various geographical terms both in our local area and worldwide.

We will create every opportunity to link Geography to other subjects.

Staff will follow their curriculum maps and sequence of lessons to ensure progression throughout the school.

### **Implementation**

Geography is taught as part of a half-termly/termly topic, as a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of Geography are being taught across all year groups.

All staff will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps.

Through our teaching, resources and visits to our local area, we will attempt to excite and intrigue our children to find out more about the world around them.

We will develop deep subject knowledge and key skills while differentiating work for all abilities.

We have an ongoing monitoring system that helps staff ensure that all topics and skills are being taught in relevant year groups.

### **Impact**

Children will enjoy Geography lessons and look forward to finding out more about our world.

The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject. Evidence of work will show a range of topics covered, cross curriculum links and differentiated work. Standards in Geography will be high and will match standards in other subjects such as English and Maths.

Teacher judgements are discussed and moderated both internally and externally at subject cluster meetings with local schools. • SLT are kept informed through feedback from moderations, subject reports and annual subject action plans.