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| **PUPIL PREMIUM ACTION PLAN SEP 2019**

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| **PUPIL PREMIUM CHILDREN** | **NUMBERS** | **PP Children Barriers** | **Desired outcomes** |
| **Total number of pupils in the****school** | 240  | * Social, emotional difficulties
* Some SpLD

• Reading and writing stamina/accuracy• Using and Applying Skills• Learning behaviour and emotions-disengagement/confidence/motivation/aspirations• Reading at home* Parental support and engagement
* Some high achieving
 | * Children feel safe, happy and nurtured in

school and ready to learn.* Improved engagement, progress and

 attainment towards and beyond ARE (Age  Related Expectations).* Greater depth of learning and

application of skills across the subjects.* Pupils have strategies and next steps
 |
| **Number of PP-eligible pupils:** | 27 children 11% |
| **Amount per pupil****£40920** | 12 Ever 6 FSM 2 Looked After Children0 Ever 5 Service |

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| **PUPIL PREMIUM PLAN 2019-2020** |  |
| Desired Outcome | Chosen Action/Approach | Estimated Impact | How we will ensure it is implemented well | Cost | IMPACT |
| Children and their families in receipt of pupil premium will be supported emotionally | Elsa support, emotional support & friendship groupsTAF Children will be supported through ELSA by DJ and EQ. Children will be offered individualised support.Parents will be supported and encouraged to engage in their child’s learning. | High impact: children will be emotionally ready for learning and learn strategies to help regulate their own emotions. | Children are seen dependent on their needs. Both staff have a timetable to ensure the children are seen regularly. | 10 children£17250 |  |
| To support children in turn taking in conversation and building relationships | Time to Talk Socially speakingChildren in Early Years and KS1 will be offered Time to Talk as appropriate.Children in KS2 will be offered socially speaking | High Impact: children will learn strategies in social skills that will support them in group work in the classroom. | TS will work with the KS2 children and EW will work with the EYFS and KS1 children. | 3 children£9120 |  |
| To support children with signs of dyslexia | Children that have a diagnosis or have been screened for signs of dyslexia will access a Nessy programme for 80 minutes each week. | High Impact: The children will develop confidence in their reading and spelling as they move through the levels and therefore transfer these skills into their classwork. | The children are supported in getting started on each game. They work through the levels independently. | 4 children£4750 |  |
| To ensure gifted and talented children are experiencing opportunities to increase their skills. | Where possible children will access sporting events/ clubs and external courses to stretch their learning. | Medium impact: Children will transfer their gifts and talents to new activities | Children have had opportunities to take part in extra curriculum PE, netball, art, judo and fencing. | 10 children |  |
| For all of our vulnerable children to have equal access to trips, residentials and after school clubs. | To support with the cost of trips, residentials and after school clubs | Medium impact: Specifically for families with needs | All children will have the same opportunities. | 2 children£1000 |  |
| Preparing most vulnerable children for transition to high school | MD to support children who need an enhanced transition to high school. | High impact: As a smooth transition will be achieved by liaising closely with local high schools. | Children will be identified by key stage so that all children have a smooth transition. | 3 children |  |
| To ensure children are alert and ready for learning children will take part in sensory circuits | The children will take part in sensory circuits to encourage them to be ready for learning daily. | High impact: Children will begin their learning straight away. | Children will take part daily so that it is part of their routine. | 4 children£500 |  |
| In EYFS Wellcomm activities will be implemented to increase understanding  | The children will have daily activities to close the gap in their understanding. | High impact: Children will develop an understanding through targeted intervention. | Children will have a baseline assessment, intervention, assessment intervention to close the gap. | 1 child£500 |  |
| To provide specific children with additional support for specific learning difficulties | Reading, writing & spelling support to match individual need. | Medium impact: Will impact on specific children. | Children will close the gap in their literacy work. | 10 children£5000 |  |
| Children will have specific speech and language targets to work on  | Speech and language support through JC and RO. | Medium impact: Will impact on specific children. | Children will work on their personal targets every other week. | 6 children£9000 |  |
| **TOTAL COST OF PUPIL PREMIUM 2019-20** | **47120** |  |