# "I have come that they may have life, and have it to the full." John 10:10



At St. Wilfrid's we love one another. show respect and accept responsibility. Embracing opportunity and nurturing creativity, we share in the joy of Jesus.





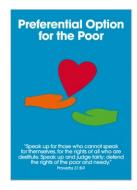


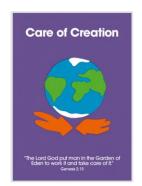


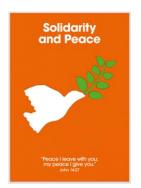
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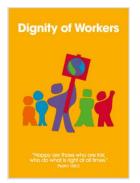
Respectful

Safe

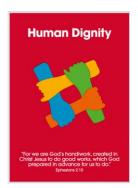


























#### British Values at St Wilfrid's

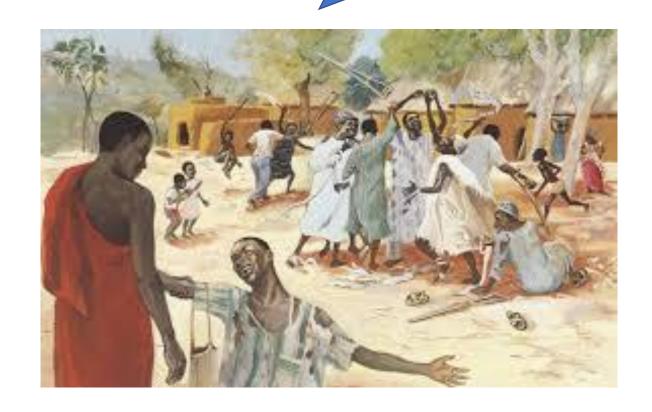






**MUTUAL RESPECT** 

Why did I choose this Bible story?



The Ten Lepers
Luke 17:11-19



You should know, understand and exercise your rights and personal freedoms. At school we help you to make safe choices. We give you the information you need so that you can have freedom to make good choices, act responsibly and show initiative.

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#### Jesus Heals Ten Men With Leprosy

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<sup>11</sup> Now on his way to Jerusalem, Jesus traveled along the border between Samaria and Galilee. 12 As he was going into a village, ten men who had leprosy<sup>[a]</sup> met him. They stood at a distance <sup>13</sup> and called out in a loud voice, "Jesus, Master, have pity on us!"

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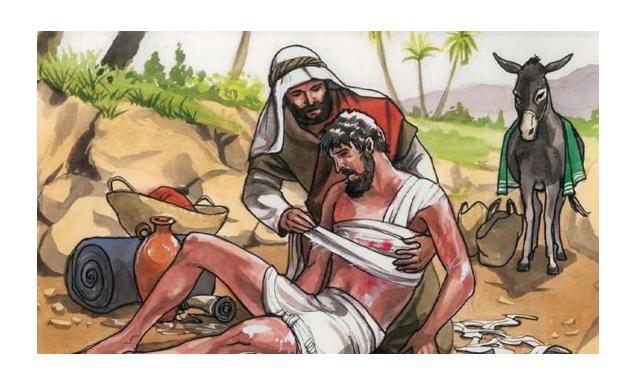
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  14 When he saw them, he said, "Go, show yourselves to the priests." And as they went, they were cleansed.
- <sup>15</sup> One of them, when he saw he was healed, came back, praising God in a loud voice. 16 He threw himself at Jesus' feet and thanked him—and he was a Samaritan.
- <sup>17</sup> Jesus asked, "Were not all ten cleansed? Where are the other nine? 18 Has no one returned to give praise to God except this foreigner?" <sup>19</sup> Then he said to him, "Rise and go; your faith has 🛮 madė you well."

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Why did I choose this Bible story?





The Good Samaritan

Our school helps you to understand different faiths and beliefs through your RE lessons, P.S.H.E. work, assemblies and trips. Beliefs, traditions and customs from around the world are studied and visitors are invited to our school to enrich and extend your understanding. We want you to recognise your place in a culturally diverse society and have an understanding of the importance of identifying and challenging discrimination.

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The Parable of the Good Samaritan

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• <sup>25</sup> And behold, a lawyer stood up to put him to the test, saying, "Teacher, what shall I do to inherit eternal life?" <sup>26</sup> He said to him, "What is written in the Law? How do you read it?" <sup>27</sup> And he answered, "You shall ea love the Lord your God with all your heart and with all 100 your soul and with all your strength and with all your mind, and your neighbour as yourself."

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Why did I choose this Bible passage?





The Ten
Commandments
Exodus 20:2-17

We teach you the importance of laws and rules whether they are those that govern the class, the school or the country. Our school has three rules; Ready, Respectful and Safe' and key school values which we aim to live by. Each class also sets their own class rules that are clearly understood by all. We teach you values and the reasons behind laws, the responsibilities that this involves and the consequences when laws are broken.

### said | be lifted The Ten Commandments Exodus 20:2-17



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Love the Lord your God with all your heart and with all your soul and with all your mind:

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No other gods besides God.

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Always breat Godi's name with respect. Have a day to rest and thank God every week.

Obey your parents.

Do not have others with words or acidons.

Keep your promises to others and God.

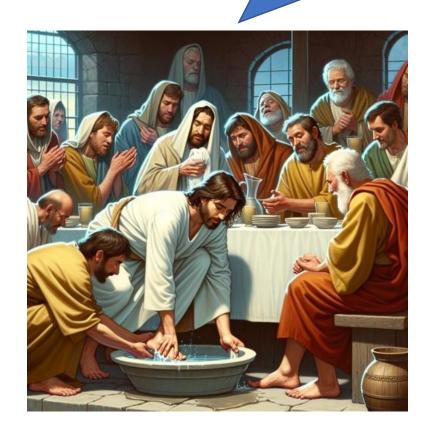
Do not steal from others.

Always tell the truth.

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Do not be jealous or envious of others.

Why did I choose this Bible passage?



Jesus washes the Disciples' feet



We are a school whose values are very important. You understand our values. Respect is one of the values which is taught within lessons and assemblies; enabling you to contribute positively to the lives of those living and working in our school community. Adults in school, model, demonstrate and promote respect for others as do you who have age related, tasks and responsibilities. We show this with our excellent behaviour.

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<sup>12</sup> When he had washed their feet and put on his outer garments and resumed his place, he said to them, "Do you understand what I have done to you? 13 You call me Teacher and Lord, and you are right, for so I am. <sup>14</sup> If I then, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet. <sup>15</sup> For I have given you an example, that you also should do just as I have done to you. <sup>16</sup> Truly, truly, I say to you, a servant<sup>[c]</sup> is not greater than his master, nor is a messenger greater than If you know these things, blessed are you if you do them. thunis that hale

Why did I choose this Bible passage?



Fishers of Men
Mark 1:16-20



Democracy runs through our school curriculum. You are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. You also have the opportunity to share your opinions and ideas through our School Council, class discussions and pupil voice. The election of the School Council members is by pupil votes, reflecting our British electoral system and demonstrating democracy in action.

### aswered and said be lifted Fishers of Men - Mark 1:16-20

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<sup>16</sup> Passing alongside the Sea of Galilee, he saw Simon and Andrew the brother of Simon casting a net into the sea, for they were fishermen. <sup>17</sup> And Jesus said to them, "Follow me, and I will make you become fishers of men." 18 And immediately they left their nets and followed him. <sup>19</sup> And going on a little farther, he saw James the son of Zebedee and John his brother, who were in their boat mending the nets. <sup>20</sup> And immediately he called them, and they left their father Zebedee in the boat with the hired servants and followed him.

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