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| **PUPIL PREMIUM ACTION PLAN SEP 2020- 2021**

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| **PUPIL PREMIUM CHILDREN** | **NUMBERS** | **PP Children Barriers** | **Desired outcomes** |
| **Total number of pupils in the****school** | 227 | * Social, emotional difficulties
* Some SpLD

• Reading and writing stamina/accuracy• Using and Applying Skills• Learning behaviour and emotions-disengagement/confidence/motivation/aspirations• Reading at home* Parental support and engagement
* Some high achieving
 | * Children feel safe, happy and nurtured in

school and ready to learn.* Improved engagement, progress and

 attainment towards and beyond ARE (Age  Related Expectations).* Greater depth of learning and

application of skills across the subjects.* Pupils have strategies and next steps
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| **Number of PP-eligible pupils:** | 20 children 9% |
| **Amount per pupil****£** | 5 Ever 6 15 FSM 2 Looked After Children |

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| **PUPIL PREMIUM PLAN 2020-2021** |  |
| Desired Outcome | Chosen Action/Approach | Estimated Impact | How we will ensure it is implemented well | Cost | IMPACT |
| Children and their families in receipt of pupil premium will be supported emotionally | Elsa support, emotional support & friendship groupsTAF Children will be supported through ELSA by Mrs Jackson, Mrs Watts and Mrs Owen. Children will be offered individualised support.Parents will be supported and encouraged to engage in their child’s learning.Once it is possible Mrs Owen will be trained in ELSA. | High impact: children will be emotionally ready for learning and learn strategies to help regulate their own emotions. | Children are seen dependent on their needs. Both staff have a timetable to ensure the children are seen regularly. | 6 children£15,000 | Families have had a high level of support from DJ during the normal opening of school and during lockdown. Children have had a high level of support from RO, EW and DJ. The children have worked on anxiety, feelings, self-esteem and self-worth. |
| To support children in turn taking in conversation and building relationships | Time to Talk Socially speakingChildren in Early Years and KS1 will be offered Time to Talk as appropriate.Children in KS2 will be offered socially speaking | High Impact: children will learn strategies in social skills that will support them in group work in the classroom. | Mrs Owen will work with KS1 and Lower KS2. | 3 children£9120 | This year we have not been able to offer time to talk and socially speaking as planned due to bubbles. After lockdown friendship groups have replaced these interventions and these have been tracked through the RAG rating.  |
| To support children with signs of dyslexia | Children that have a diagnosis or have been screened for signs of dyslexia will access a Nessy programme for 80 minutes each week. Laptops are updated regularly so that this can continue. | High Impact: The children will develop confidence in their reading and spelling as they move through the levels and therefore transfer these skills into their classwork. | The children are supported in getting started on each game. They work through the levels independently. | 2 children£2375 | The children have accessed the Nessy programme regularly, the children have made progress with their sight recognition. |
| To ensure gifted and talented children are experiencing opportunities to increase their skills. | When possible children will access sporting events/ clubs and external courses to stretch their learning. | Medium impact: Children will transfer their gifts and talents to new activities | Children have had opportunities to take part in extra curriculum PE, netball, art, judo and fencing. | 8 children£1000  | Due to Covid restrictions it has been difficult for these clubs to take place, we have been able to offer a cricket club in the summer term. |
| For all of our vulnerable children to have equal access to trips, residentials and after school clubs. | To support with the cost of trips, residentials and after school clubs | Medium impact: Specifically for families with needs | All children will have the same opportunities. | 2 children£1000 | All trips have been cancelled this year due to Covid Restrictions. |
| Preparing most vulnerable children for transition to high school | Miss Davies to support children who need an enhanced transition to high school. | High impact: As a smooth transition will be achieved by liaising closely with local high schools. | Children will be identified by key stage so that all children have a smooth transition. | 4 children£458 | All year 6 transition visits have been cancelled. MD will be contacting the schools to ensure a visit is made for vulnerable children after school. |
| To ensure children are alert and ready for learning children will take part in sensory circuits | The children will take part in sensory circuits to encourage them to be ready for learning daily.New equipment will be purchased as and when required. | High impact: Children will begin their learning straight away. | Children will take part daily so that it is part of their routine. | 2 children£250 | This has been really successful and it continued during lockdown, the children have been ready for learning. |
| In EYFS Wellcomm activities will be implemented to increase understanding  | The children will have daily activities to close the gap in their understanding. | High impact: Children will develop an understanding through targeted intervention. | Children will have a baseline assessment, intervention, assessment intervention to close the gap. | 2 child£1000 | The children have made progress in their understanding and use of language through this intervention. |
| Children will have specific speech and language targets to work on  | Speech and language support through Laurin and Mrs Owen. | Medium impact: Will impact on specific children. | Children will work on their personal targets every other week. | 6 children£10,781 | This has been successful children have been seen regularly and care plans have been updated as required. During lockdown remote therapy was offered. |
| **TOTAL COST OF PUPIL PREMIUM 2020-21** | **£40,584** |  |