 **Subject Review of the Year 2022-2023**

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| **SEND OVERVIEW (JULY 2023)** | |
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| Total number of pupils on roll | 207 |
| Total number of pupils at SEN SUPPORT – JULY 2023 | 23 |
| Total numbers of children receiving additional ‘top up’ funding | 2 |
| Total numbers of EHCP – JULY 2023 | 9 EHCP  1 EHC needs assessment in progress |
| July 2023 - criteria for SEND SUPPORT REVIEWED | * 23 on the SEND Support List * 21 on the SEND Monitoring List |
| Number of applications made for additional funding/ EHCP assessment | 7   * 1 top up successful * 1 Top up pending * 2 EHCP successful * 2 EHC needs assessments declined * 1 EHC assessment in progress |
| Number of SEND children left this year (2022-2023) to Specialist Provision | 0 |
| Year 6 children with additional funding | 1 EHCP |
| Number of children observed by the Educational Psychologist for statutory assessment | 3 |
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| **Nature of support 2023-24** | **HOW WILL MEASURE -Impact Of Intervention** |
| **Quality first teaching** | Data measured using B Squared for children working below their year group. The Pre-key stage levels to monitor younger children accurately has been positive in giving us an exact level that they are working on.  Improved outcomes in R/W/M for SEND Support children. |
| **Monitoring and Tracking of SEND** | Specific personalised interventions will be delivered to ensure accelerated progress. |
| **Interventions** | Interventions to be specific and targeted.  IMPACT of interventions to be closely monitored and evidenced. |
| **Staff CPD** | Staff skills to continue to be developed.  This year I have delivered training on;  Emotion coaching  Auditory processing  Autism in girls  Collaborative learning planned for September. |
| **One Page Profiles** | One Page Profiles to be updated in November 2023. |
| **SEND support for internal assessments and the SEND Department** | Children’s difficulties identified at an earlier stage through data tracking.  Further referrals made to outside agencies as necessary.  Targeted support more effective through interventions with strong tracking of intervention data.  Assessments completed to inform referrals to outside agencies or to support funding applications. |
| **A Speech and Language Specialist** | We will continue to have a speech and language therapist and a speech practitioner to deliver speech and language. Our HLTA will work with the funded NHS speech and language children. |
| **WELLCOMM** | WELLCOMM primary has been purchased. MD to train RO, SW and EW in assessing the children.  Children with language difficulties and EAL children will be assessed on this.  Intervention will be put in place. |
| **Dyslexia** | The children that are at risk from dyslexia through our screening with have 4 X 20 minutes sessions each week on Nessy. |
| **Sensory Circuits** | Sensory circuits will continue in September for children with co-ordination difficulties or concentration difficulties. |
| **Whole School Provision Map** | A whole school provision map – shows that the interventions meet the needs of the children. |